

Northwest Buffalo Community Center (NWBCC)

21st CCLC End-of-Year Program Summary

2019-2020

Program Overview



Activities



Engagement



Survey Results



Outcomes



Key Findings & Next Steps



PROGRAM OVERVIEW

Program Overview



Activities



Engagement



Survey Results



Outcomes



Key Findings & Next Steps



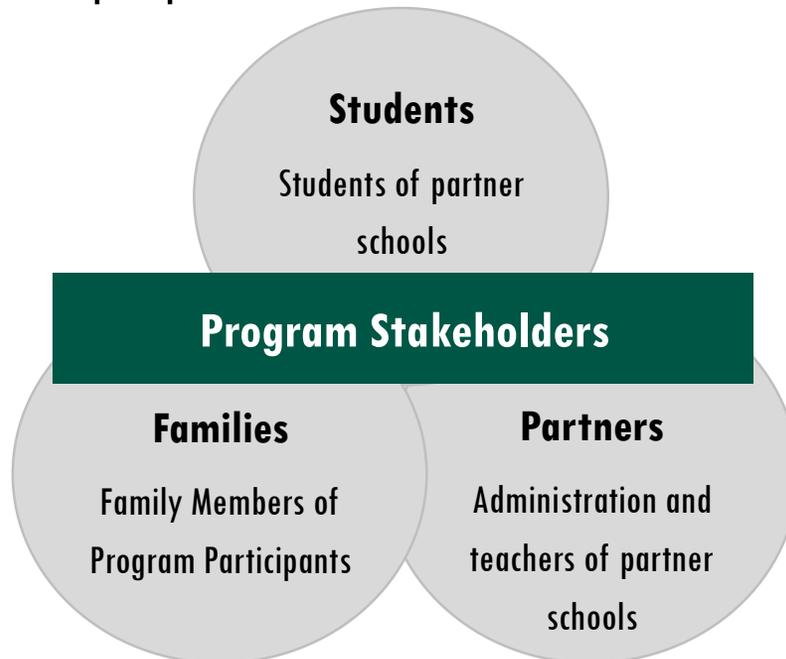


Program Overview: Introduction

Beginning in 2017, the Northwest Buffalo Community Center was awarded two Round 7 21st Century Community Learning Center (CCLC) grants.

This five-year grant from the NY State Education Department funds afterschool programming focusing on academic and enrichment activities at six sites, across two different grants, in the Buffalo Public School district.

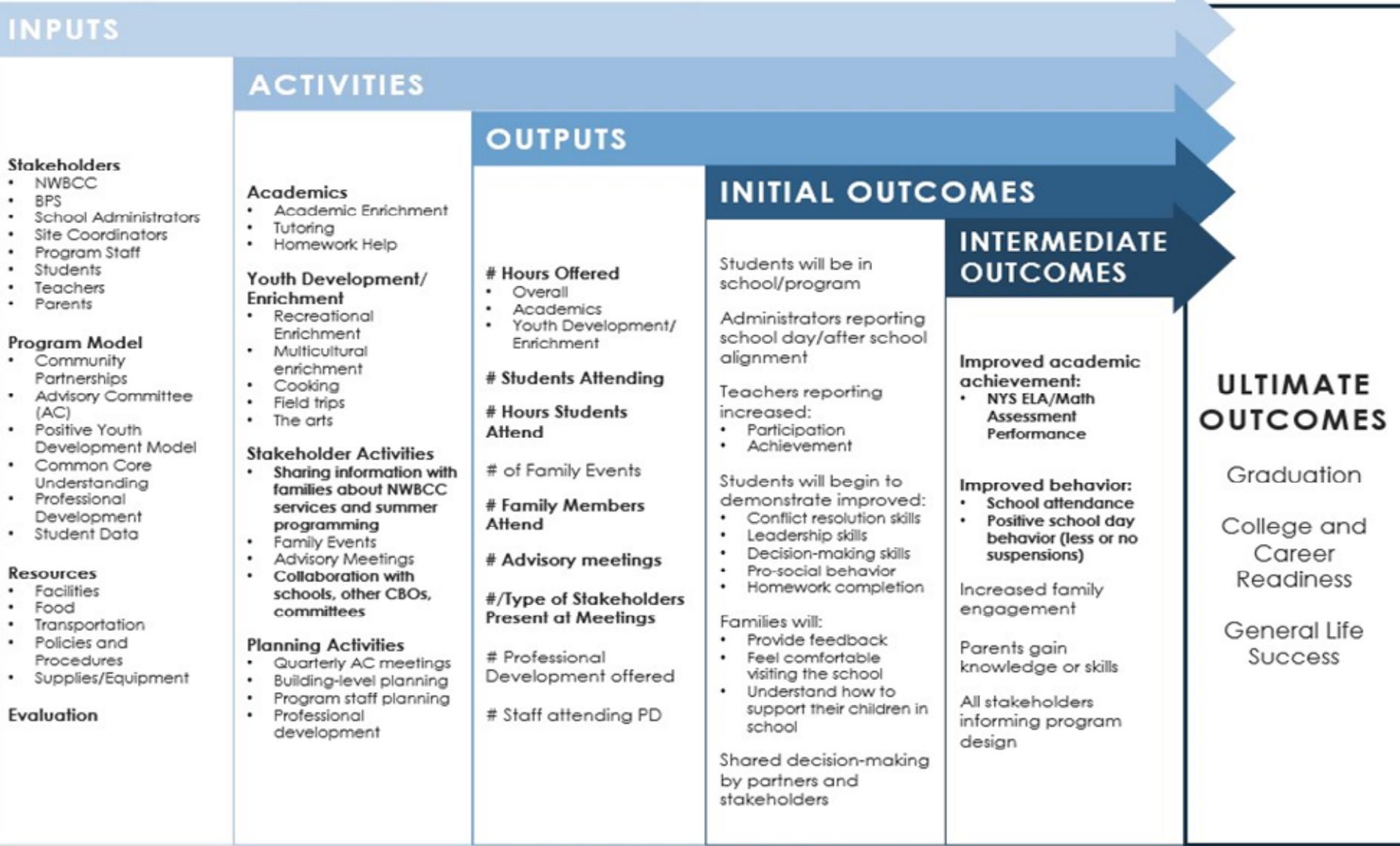
Students and their family members and staff and administration at the schools are the key stakeholders in this project.



The program Logic Model provides a roadmap that aligns inputs and activities with the program's intended outcomes.

Northwest Buffalo Community Center

21st Century Community Learning Centers Round 7 Logic Model



Prepared by Via Evaluation. Items in bold will be measured annually by the evaluator.



Program Overview: Project Objectives



Each site will offer at least 1 hour of high-quality tutoring or academic enrichment activities to all participants every day of program.



Each site will offer at least 1 hour of high-quality enrichment or youth development activities to all participants every day of program.



The program will hold quarterly 21st CCLC Program Advisory Committee (PAC) meetings with at least the following represented: site coordinators, project staff, parents, students, and school representatives.



The Project Director will meet with other CBOs and participate in regional or statewide committees to foster collaboration and capacity building for after-school program providers.



Annually, adult family members of at least 30% of program students will participate in engagement and education activities designed for adults.



Each year, 21st CCLC project staff will provide information to students and parents about available NWBCC programs and services.



During the school year, NWBCC will provide 10 hours of programming at each site, and multiple 3-hour Saturday programs for students from all sites, for a total of at least 13 hours of available programming per week when program is in session.



Each year, 21st CCLC project staff will provide information to students and parents about available NWBCC summer programs.



Annually, among students in grades 5-8 who did not pass the previous year's NYS ELA assessment (i.e., scored a 1 or 2), a greater percent of regular program attendees than non-attendees will improve their NYS ELA level scores.



Annually, among students in grades 5-8 who did not pass the previous year's NYS Math assessment (i.e., scored a 1 or 2), a greater percent of regular program attendees than non-attendees will improve their NYS Math level scores.



Annually, at least 90% of regular attendees will maintain positive behavior (i.e., no suspensions) or decrease the number of suspensions from the previous year.



Annually, 85% of regular attendees will maintain positive attendance (i.e., less than 5% of days absent) or improve their attendance from the previous year.



Program Overview: Where and When

The Eastside program runs at three Buffalo Public Schools and one charter school



**BPS 53
Community
School**



Grades 5-8

Monday-
Friday

4:05-6:05 pm



**BPS 59 Dr. C. R.
Drew Science
Magnet Museum**



Grades 3-8

Monday-
Friday

2:40-5:05 pm



**BPS 80
Highgate
Heights**



Grades K-8

Monday-
Friday

3:30-5:50 pm



**Westminster
Community Charter
School (WCCS)**



Grades K-8

Monday-
Friday

3:40-5:40 pm





Program Overview: Where and When

The Westside program runs at two Buffalo Public Schools



BPS 30 Frank A. Sedita
Academy



Grades 3-8

Monday-Friday
3:45-6:00 pm



BPS 79 Grabiarz
School of Excellence



Grades 3-6

Monday-Friday
2:40-5:05 pm

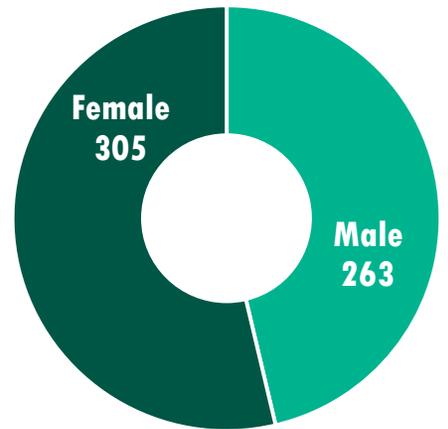
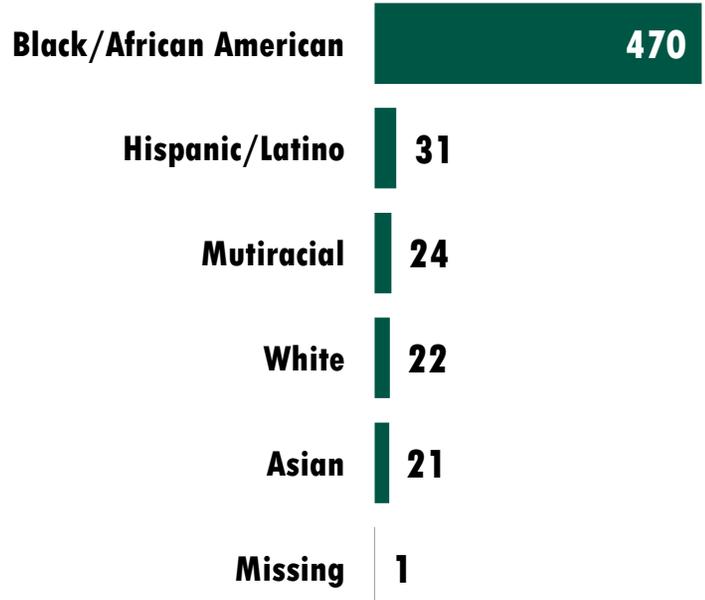
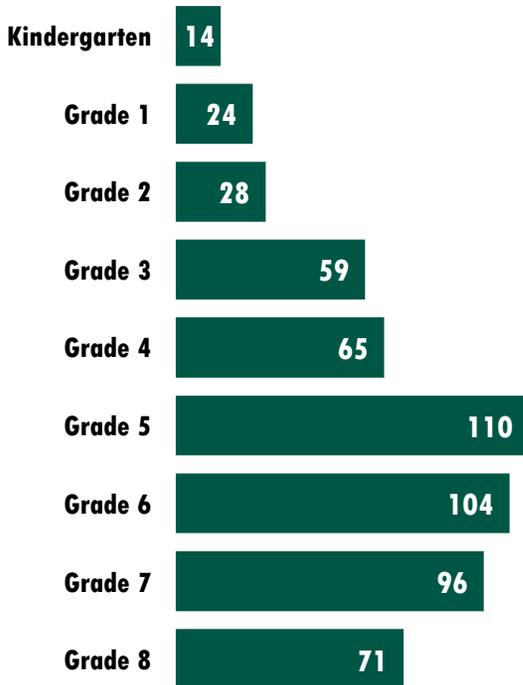




Program Overview: Who attends

During the 19-20 school year, **569** students participated in the NWBCC Eastside 21st CCLC program.

Among those students...

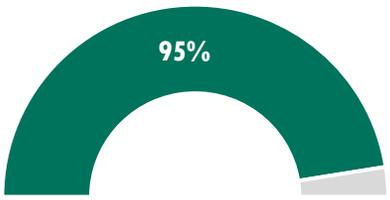


*1 student was missing gender identification

Students with a Disability



Economically Disadvantaged



English as a New Language

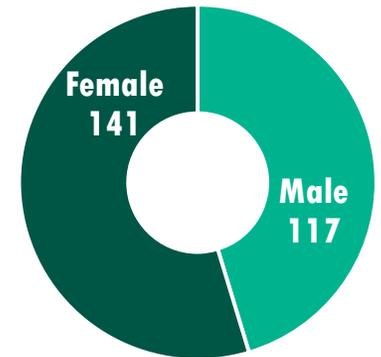
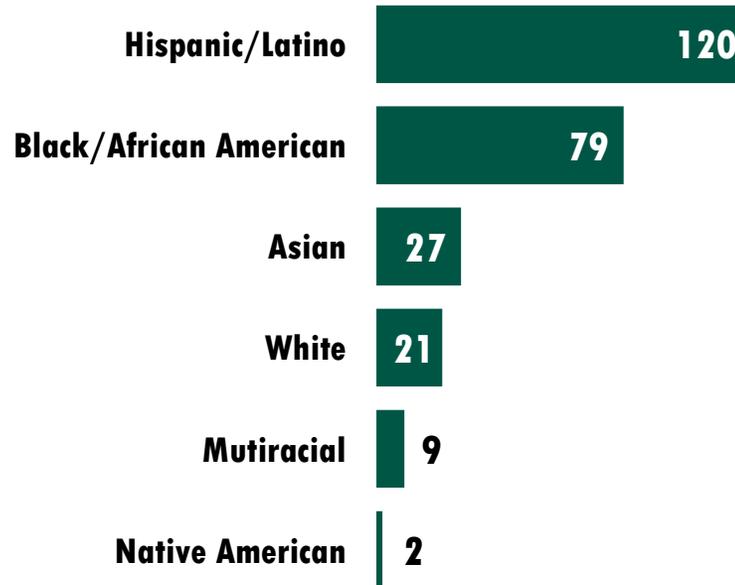
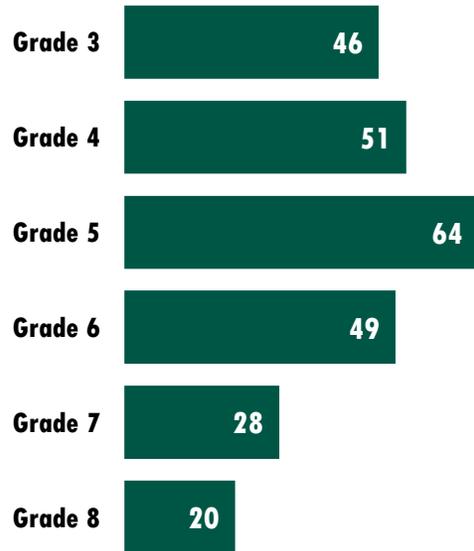




Program Overview: Who attends

During the 19-20 school year, **258** students participated in the NWBCC Westside 21st CCLC program.

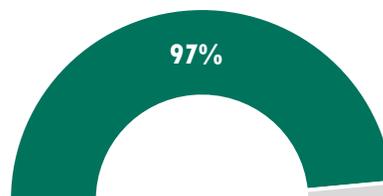
Among those students...



Students with a Disability



Economically Disadvantaged



English as a New Language



ACTIVITIES

Program Overview



Activities



Engagement



Survey Results



Outcomes



Key Findings & Next Steps





Activities: What activities are offered?

Students across both grants engage in a variety of hands-on academic and other enrichment activities.



ELA



Arts & Crafts



Math



Recreation & Nutrition



STEM



Music & Theatre



Activities: BPS 59 Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
2:40-3:05 PM	Dinner & Attendance				
3:05 – 4:05 PM	Academics	Academics	Academics	Academics	Academics
4:05 – 4:55 PM	Recreation	Recreation	Recreation	Recreation	Recreation
4:55 – 5:05 PM	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal



Activities: BPS 79 Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
2:40-2:55 PM	Snack & Attendance				
3:00 – 3:40 PM	Academics	Academics	Academics	Academics	Academics
3:45 – 3:55 PM	Recreation Attendance				
4:00 – 4:55 PM	Recreation	Recreation	Recreation	Recreation	Recreation
4:55 – 5:05 PM	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal



Activities: COVID-19 Closure

Following the closure of schools in New York state due to the COVID-19 pandemic in mid-March, NWBCC's 21st CCLC programs ceased programming for the remainder of the school year.

Program staff participated in professional development throughout the closure.

ENGAGEMENT

Program Overview



Activities



Engagement



Survey Results



Outcomes



Key Findings & Next Steps

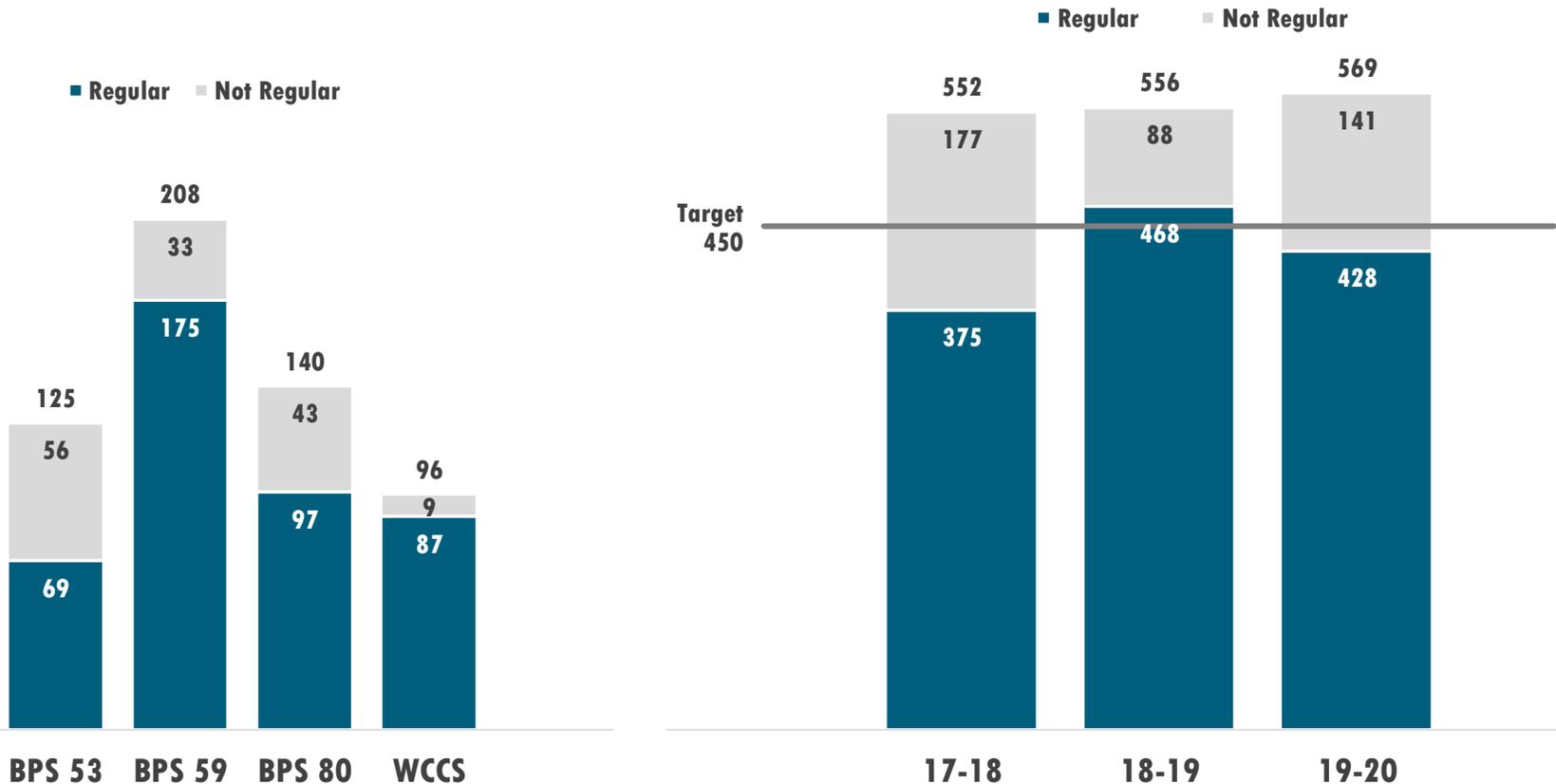




Engagement: Eastside Students

The number of **regular** attendees decreased slightly from last year.

The program aims to serve 450 students each year. Only students who participated in at least 30 hours of program were considered program participants. Regular participants attended 90 or more hours of program.



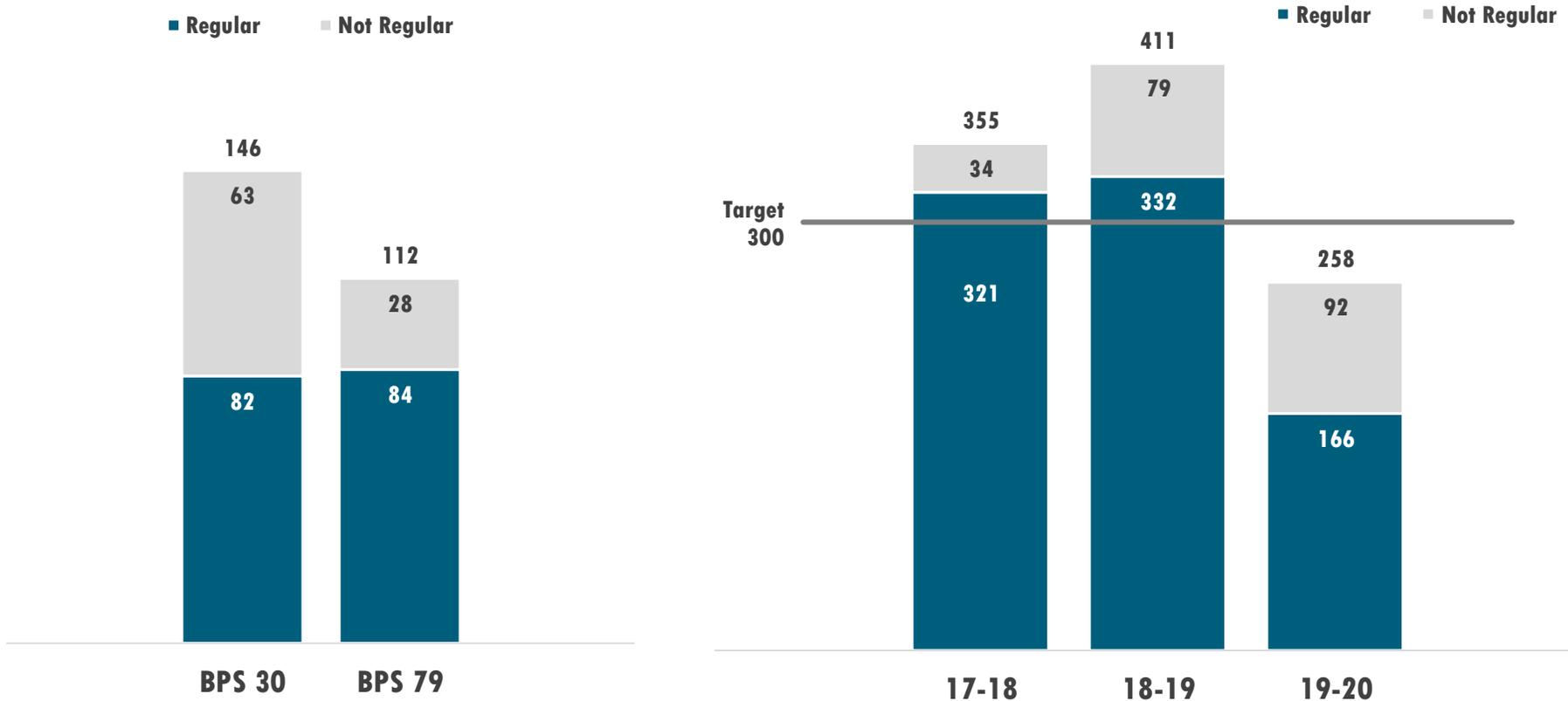
Note: Participation numbers for the 19-20 school year only reflect participation up to March 13, 2020 due to the school shutdown prompted by the COVID-19 pandemic.



Engagement: Westside Students

The number of **regular** and overall attendees decreased significantly from last year.

The program aims to serve 300 students each year. Only students who participated in at least 30 hours of program were considered program participants. Regular participants attended 90 or more hours of program.



Note: Participation numbers for the 19-20 school year only reflect participation up to March 13, 2020 due to the school shutdown prompted by the COVID-19 pandemic.



Engagement: Community

Coordinators from all sites met to discuss program plans and potential improvements and each site held a meeting with stakeholders separately at their sites.

Meeting attendees included:



Program staff



Administrators



Teachers



Community partners



Parents



Students



Engagement: Family

Across both grants, NWBCC only hosted 4 events for family members of participants.

Eastside Events:



September 19: Taste of Curriculum



February 13: Night Dance

Westside Events:

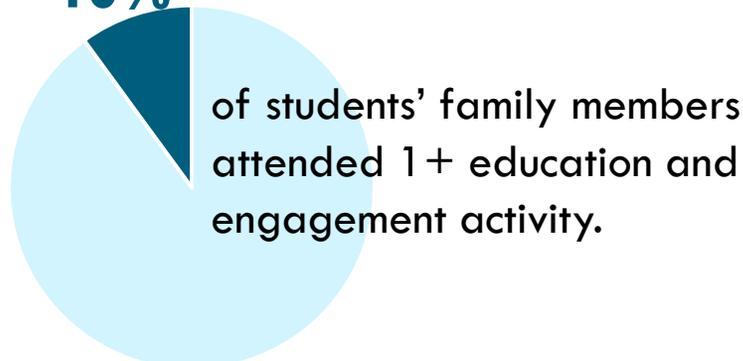


September 17: Open House

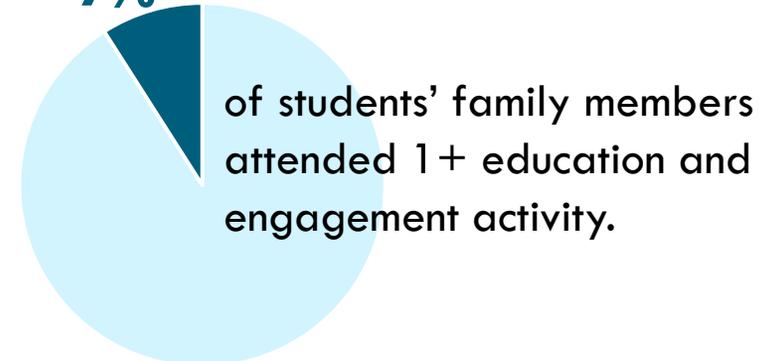


October 30: Halloween Fun Fair

10%



9%



SURVEY RESULTS

What did students and parents say about the program?

Program Overview



Activities & Participation



Engagement



Survey Results



Outcomes



Key Findings & Next Steps





Survey Results

NWBCC did not administer student or parent surveys this year.

OUTCOMES

Program Overview



Activities & Participation



Engagement



Survey Results



Outcomes



Key Findings & Next Steps





Outcomes

The NWBCC 21st CCLC programs each have four outcome objectives related to regular attendees:



Improved scores on NYS ELA exam



Improved scores on NYS Math exam



Fewer suspensions



Improved in-school attendance

The program cannot report on any of these objectives due to the early closure of schools and cancellation of state tests caused by the COVID-19 pandemic.



Outcomes: Did the Eastside program meet its objectives?



Each site will offer at least 1 hour of high-quality tutoring or academic enrichment activities to all participants every day of program.



Each site will offer at least 1 hour of high-quality enrichment or youth development activities to all participants every day of program.



The program will hold quarterly 21st CCLC Program Advisory Committee (PAC) meetings with at least the following represented: site coordinators, project staff, parents, students, and school representatives.



The Project Director will meet with other CBOs and participate in regional or statewide committees to foster collaboration and capacity building for after-school program providers.



Annually, adult family members of at least 30% of program students will participate in engagement and education activities designed for adults.



Each year, 21st CCLC project staff will provide information to students and parents about available NWBCC programs and services.



During the school year, NWBCC will provide 10 hours of programming at each site, and multiple 3-hour Saturday programs for students from all sites, for a total of at least 13 hours of available programming per week when program is in session.



Each year, 21st CCLC project staff will provide information to students and parents about available NWBCC summer programs.



Annually, among students in grades 5-8 who did not pass the previous year's NYS ELA assessment (i.e., scored a 1 or 2), a greater percent of regular program attendees than non-attendees will improve their NYS ELA level scores.



Annually, among students in grades 5-8 who did not pass the previous year's NYS Math assessment (i.e., scored a 1 or 2), a greater percent of regular program attendees than non-attendees will improve their NYS Math level scores.



Annually, at least 90% of regular attendees will maintain positive behavior (i.e., no suspensions) or decrease the number of suspensions from the previous year.



Annually, 85% of regular attendees will maintain positive attendance (i.e., less than 5% of days absent) or improve their attendance from the previous year.

Can't measure
Can't measure
Can't measure
Can't measure
Can't measure



Outcomes: Did the Westside program meet its objectives?



Each site will offer at least 1 hour of high-quality tutoring or academic enrichment activities to all participants every day of program.



Each site will offer at least 1 hour of high-quality enrichment or youth development activities to all participants every day of program.



The program will hold quarterly 21st CCLC Program Advisory Committee (PAC) meetings with at least the following represented: site coordinators, project staff, parents, students, and school representatives.



The Project Director will meet with other CBOs and participate in regional or statewide committees to foster collaboration and capacity building for after-school program providers.



Annually, adult family members of at least 30% of program students will participate in engagement and education activities designed for adults.



Each year, 21st CCLC project staff will provide information to students and parents about available NWBCC programs and services.



During the school year, NWBCC will provide 10 hours of programming at each site, and multiple 3-hour Saturday programs for students from all sites, for a total of at least 13 hours of available programming per week when program is in session.



Each year, 21st CCLC project staff will provide information to students and parents about available NWBCC summer programs.



Annually, among students in grades 5-8 who did not pass the previous year's NYS ELA assessment (i.e., scored a 1 or 2), a greater percent of regular program attendees than non-attendees will improve their NYS ELA level scores.



Annually, among students in grades 5-8 who did not pass the previous year's NYS Math assessment (i.e., scored a 1 or 2), a greater percent of regular program attendees than non-attendees will improve their NYS Math level scores.



Annually, at least 90% of regular attendees will maintain positive behavior (i.e., no suspensions) or decrease the number of suspensions from the previous year.



Annually, 85% of regular attendees will maintain positive attendance (i.e., less than 5% of days absent) or improve their attendance from the previous year.

Can't measure
Can't measure
Can't measure
Can't measure
Can't measure

KEY FINDINGS & NEXT STEPS

Program Overview



Activities & Participation



Engagement



Survey Results



Outcomes



Key Findings & Next Steps



KEY FINDINGS



Program participation exceeded target

Northwest Buffalo 21st CCLC program exceeded their participation target for attendees.



Family participation in workshops remains low

Very few students had a parent attend a family workshop.



NEXT STEPS



Ensure Saturday attendance is reported.

While multiple Saturday programs were offered, the attendance was not provided in time for reporting.



Create a plan for virtual programming

A plan for virtual programming should be created so that students and families can receive services even if in-person options are limited. Creating a plan now and getting necessary supplies will ensure that people have access to the valuable services the program provides.